



Marion CUSD #2 Elementary Schools

Adams School, Principal Kim Burns
Jefferson School, Principal Jessica Corzine
Lincoln School, Principal John Fletcher
Longfellow School, Principal Mallory Wilson
Washington School, Principal Ashleigh Benson

E-Learning Program Proposal

Pursuant to Public Act 101-0012, Marion CUSD#2 Elementary Schools will ensure access for all students, ensure that the specific needs of all students are met, including special education students and English learners, ensure that all mandates are still met, and contain provisions designed to reasonable and practically accomplish the following:

- Ensures and verifies at least 5 clock hours of instruction or school work, as required under Section 10-19.05, for each student participating in an e-learning day.
 - 8:10-8:30-Morning Work (30 Minutes)
 - 8:30-10:30-English Language Arts (120 Minutes)
 - 10:30-11:30-Math (60 Minutes)
 - 11:30-12:00-Social Studies/Science (30 Minutes)
 - 2:00-3:00-E-Learning (60 Minutes)
- Ensure access from home or other appropriate remote facilities for all students participating, including computers, the Internet, and other forms of electronic communication that must be utilized in the proposed program.
 - One-to-One Chromebooks
 - T-Mobile Hotspots
 - Expanded Parking Lot Wifi Accessibility
- Ensure that non-electronic materials are made available for students participating in the program who do not have access to the required technology or to participating teachers or students who are prevented from accessing the required technology.
 - Educational classroom packets and material are made available upon request
- Ensure appropriate learning opportunities for students with special need
 - Elementary teachers/WCES teachers will accommodate student needs based on Individualized Education Plans (IEPs) and 504 plans
- Monitor and verify each student's electron participation
 - Google Suite
 - Hapara
 - Electronic Curricula - *Wonders Language Arts, Go Math!'s Think Central, Amplify Science & Into Social Studies*
- Address the extent to which student participation is within the student's control as to the time, pace, and means of learning

- Video lessons/assignments are created prior to e-learning day and posted by 8:00 a.m on Google Classroom
 - Google Meets
 - Teachers will ensure the timelines/deadlines are prepared and established prior to the e-learning day
- Provide effective notice to students and their parents or guardians of the use of particular days for e-learning
 - District Calendar
 - District Phone Call to All Designated Contacts
- Provide staff and student with adequate training for e-learning days' participation
 - Professional development training days for teachers and staff scheduled with in person & virtual learning opportunities
- Ensure that all teachers and staff who may be involved in the provisions of e-learning have access to any and all hardware and software that may be required for the program
 - District-issued Chromebooks
 - Google access to district Google Suite
 - Online curricula and textbooks
- Ensure an opportunity for any collective bargaining negotiations with representatives of the school district's employees that would be legally required, and including all classifications of school district employees who are represented by collective bargaining agreements and would be affected in the event of an e-learning day
 - Provided by District Administration
- Review and revise the program as implemented to address difficulties confronted
 - District Administration, Elementary Principals, Parent/Guardian(s) and Teacher Building Representatives
- Ensure that the protocol regarding general expectations and responsibilities of the program is communicated to teachers, staff, and students at least 30 days prior to utilizing an e-learning day
 - Principal
 - Assistant Superintendent
 - Superintendent



Marion CUSD #2 Junior High Schools

Adams School, Principal Kim Burns

Junior High School, Principal Chuck Williamson

e-Learning Program Proposal

Pursuant to Public Act 101-0012, Marion CUSD#2 Junior High Schools will ensure access for all students, ensure that the specific needs of all students are met, including special education students and English learners, ensure that all mandates are still met, and contain provisions designed to reasonable and practically accomplish the following:

- Ensures and verifies at least 5 clock hours of instruction or school work, as required under Section 10-19.05, for each student participating in an e-learning day.
 - Option 1-Instructional Schedule
Synchronous Learning
8:00-8:30 Wildcat Warm-Up (30 min.)
Period 1 8:30-9:05(35 min.)
Period 2 9:10-9:45 (35 min.)
Period 3 9:50-10:25 (35 min.)
Period 4 or 5 10:30-11:05 (35 min.)
Period 5 or 6 11:10-11:45 (35 min.)
Period 7 11:50-12:25 (35 min.)
Asynchronous Learning: 2:00-3:40 (100 min.)
 - Option 2-Instructional Schedule
Synchronous Learning
Period 1-8:10-9:07 (57 min.)
Period 2-9:10-10:06 (56 min.)
Period 3-10:09-11:05 (56 min.)
Period 4-11:08-12:04 (56 min.)
Period 5-12:07-1:03 (56 min.)
Period 6-1:06-2:02 (56 min.)
Period 7-2:05-3:02 (57 min.)
Asynchronous Learning: 3:05-3:40 (35 min.)
- Ensure access from home or other appropriate remote facilities for all students participating, including computers, the Internet, and other forms of electronic communication that must be utilized in the proposed program.
 - One-to-One Chromebooks
 - T-Mobile Hotspots
 - Expanded Parking Lot Wifi Accessibility
- Ensure that non-electronic materials are made available for students participating in the program who do not have access to the required technology or to participating teachers or students who are prevented from accessing the required technology.
 - Educational classroom packets and material are made available upon request
- Ensure appropriate learning opportunities for students with special need
 - MJHS Teachers/WCES teachers will accommodate student needs based on Individualized Education Plans (IEPs) and 504 plans
- Monitor and verify each student's electronic participation of the curriculum
 - Google Suite
 - Amplify Science, StudySync Language Arts, Mathia, Carnegie Math, ALEKS Math Intervention, Houghton Mifflin Harcourt Social Studies
 - Hapara

- Address the extent to which student participation is within the student's control as to the time, pace, and means of learning
 - Video lessons/assignments are created prior to e-Learning day and posted by 8:00 a.m.
 - Google Meets
 - Teachers will ensure the timelines/deadlines are prepared and established prior to the e-learning day
- Provide effective notice to students and their parents or guardians of the use of particular days for e-learning
 - District Calendar
 - District Phone Call to All Designated Contacts
- Provide staff and student with adequate training for e-learning days' participation
 - Professional development training days for teachers and staff scheduled with in person & virtual learning opportunities
- Ensure that all teachers and staff who may be involved in the provisions of e-learning have access to any and all hardware and software that may be required for the program
 - District-issued chromebook
 - Google access to district Google Suite
 - Online curricula and textbooks
 - "The Big Four" Digital Programs: *Screencastify, Hapara, Google Classroom and Google Meet*
- Ensure an opportunity for any collective bargaining negotiations with representatives of the school district's employees that would be legally required, and including all classifications of school district employees who are represented by collective bargaining agreements and would be affected in the event of an e-learning day
 - Provided by District Administration
- Review and revise the program as implemented to address difficulties confronted
 - District Administration, MJHS/Adams Principals, Parent/Guardian(s) and Teacher Building Representatives
- Ensure that the protocol regarding general expectations and responsibilities of the program is communicated to teachers, staff, and students at least 30 days prior to utilizing an e-learning day
 - Principal
 - Assistant Superintendent
 - Superintendent



Marion CUSD #2 High School

Principal Nate Addison

e-Learning Program Proposal

Pursuant to Public Act 101-0012, Marion CUSD#2 High School will ensure access for all students, ensure that the specific needs of all students are met, including special education students and English learners, ensure that all mandates are still met, and contain provisions designed to reasonable and practically accomplish the following:

- Ensures and verifies at least 5 clock hours of instruction or school work, as required under Section 10-19.05, for each student participating in an e-learning day.
 - **Option #1 Instructional Schedule:**
Synchronous Learning
8:00-8:35 Advisory Period (35 min.)
8:35-9:26 (51 min.)
9:31-10:22 (51 min.)
10:27-11:19 (52 min.)
11:24-12:25 (51 min.)
Asynchronous Learning: 2:00-3:40 (100)
 - **Option #2 Instructional Schedule:**
Synchronous Learning
Period 1-8:10-9:01 (51 min)
Period 2-9:06-9:56 (50 min)
Period 3-10:01-10:51 (50 min)
Period 4a-10:56-11:46 (50 min)
Period 4b-11:41-12:31 (50 min)
Period 5-12:36-1:26 (50 min)
Period 6-1:31-2:21 (50 min)
Period 7-2:26-3:15 (49 min)
Asynchronous Learning: 3:15-3:40 (25 min)
- Ensure access from home or other appropriate remote facilities for all students participating, including computers, the Internet, and other forms of electronic communication that must be utilized in the proposed program.
 - One-to-One Chromebooks
 - T-Mobile Hotspots
 - Expanded Parking Lot Wifi Accessibility
- Ensure that non-electronic materials are made available for students participating in the program who do not have access to the required technology or to participating teachers or students who are prevented from accessing the required technology.
 - Educational classroom packets available upon request
- Ensure appropriate learning opportunities for students with special needs
 - MHS Teachers/WCES Teachers will accommodate student needs based on Individualized Education Plans (IEPs) and 504 plans
- Monitor and verify each student's electronic participation
 - Google Suite
 - Schoology
 - Nearpod
 - Hapara

- Digital Curricula
- Address the extent to which student participation is within the student's control as to the time, pace, and means of learning
 - Video lessons/assignments are created prior to e-learning day and posted by 8:00 a.m.
 - Google Meets are optional for teachers
 - Teachers will ensure the timelines/deadlines are prepared and established prior to the e-learning day
- Provide effective notice to students and their parents or guardians of the use of particular days for e-learning
 - District Calendar
 - District Phone Call to All Designated Contacts
- Provide staff and student with adequate training for e-learning days' participation
 - Professional development training days for teachers and staff scheduled with in person & virtual learning opportunities
- Ensure that all teachers and staff who may be involved in the provisions of e-learning have access to any and all hardware and software that may be required for the program
 - District-issued Chromebooks
 - Google access to district Google Suite
 - Online curricula and textbooks
 - The Big Four: *Screencastify, Hapara, Google Classroom and Google Meet*
- Ensure an opportunity for any collective bargaining negotiations with representatives of the school district's employees that would be legally required, and including all classifications of school district employees who are represented by collective bargaining agreements and would be affected in the event of an e-learning day
 - Provided by District Administration
- Review and revise the program as implemented to address difficulties confronted
 - MHS Administration and Department Chairs Leadership Team
 - Teacher Building Representatives
 - Parent/Guardian(s) Representatives
- Ensure that the protocol regarding general expectations and responsibilities of the program is communicated to teachers, staff, and students at least 30 days prior to utilizing an e-learning day
 - Principal
 - Assistant Superintendent
 - Superintendent